## Math Virtual Learning

## Algebra 1 - Semester 2

April 22, 2020

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## Objective/Learning Target:

Students will be able to use solve a quadratic function using the Quadratic Formula.

## Let's Get Started!

Simplify each radical expression$\sqrt{12}$$\sqrt{11}$$\sqrt{144}$$\sqrt{20}$

## Let's Get Started! ANSWER

$\sqrt{12}=\sqrt{4} * \sqrt{3}=2 \sqrt{3}$

$$
\sqrt{144}=12
$$

$$
\sqrt{48}=\sqrt{16} * \sqrt{3}=4 \sqrt{3}
$$

## Let's Get Started!

Try to solve the function $3 x^{2}-10 x-4$ using factoring or the graph at the right.


## Let's Get Started!

What problems did you run into when factoring?

Why was the graph that was provided not very helpful?


## Let's Get Started ANSWER

What problems did you run into when factoring?

The function provided does not factor. So it was impossible to solve by factoring.


## Let's Get Started ANSWER

Why was the graph that was provided not very helpful?

It was difficult to use the graph because the $x$-intercepts are not integers. Estimating the decimals in nearly impossible...even if you use technology, you are still only ESTIMATING the answers to a rounded decimal.


Today we are going to explore how to solve a quadratic equation using an Algebra formula called the QUADRATIC FORMULA. Click to watch the video.

$$
x=\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a}
$$

Mathmeeting.com

## Pros and Cons of the Quadratic Formula

|  | PROS of the Quadratic Formula |  | CONS of the Quadratic Formula |
| :--- | :--- | :--- | :--- |
| $\star$ | Works for ANY quadratic function - so <br> it can be used in any situation | $\star$ | Longer method than most - so it takes <br> longer for each problem |
| $\star$Is a consistent formula - the structure <br> of the formula never changes | $\star$The formula has a lot of details - so <br> you must pay closer attention to each <br> step to watch for mistakes |  |  |
| Makes it easy to see if there is one, <br> two or no solutions |  |  |  |

## Quadratic Formula

## Lesson Activity

$$
x=\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a}
$$

for solving ... a $\boldsymbol{x}^{2}+\mathrm{b} \boldsymbol{x}+\mathrm{c}=\mathbf{0}$
Identify which person set up their Quadratic Formula correctly for the function $3 x^{2}-10 x-4$.

$$
\begin{array}{cc}
\text { Mary } & \text { Diego } \\
x=\frac{-10 \pm \sqrt{(-10)^{2}-4(3)(-4)}}{2(3)} & x=\frac{10 \pm \sqrt{(-10)^{2}-4(3)(-4)}}{2(3)}
\end{array}
$$

## Lesson Activity

## Quadratic Formula

Identify which person set up their Quadratic

$$
x=\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a}
$$ Formula correctly for the function $3 x^{2}-10 x-4$.for solving.... $a x^{2}+b x+c=0$

$$
\begin{array}{cc}
\text { Mary } & \text { Diego } \\
x=\frac{-10 \pm \sqrt{(-10)^{2}-4(3)(-4)}}{2(3)} & x=\frac{10 \pm \sqrt{(-10)^{2}-4(3)(-4)}}{2(3)}
\end{array}
$$

Diego is correct. At the start of the formula, it states $\mathbf{x}=\underline{\mathbf{- b}}$. In this problem $b=-10$, so $-(-10)$ is a positive 10. Therefore, Diego's positive 10 is correct. Mary used a -10

## Lesson Practice \#1

Use the quadratic formula to solve each quadratic equation

$$
4 x^{2}+7 x-2=0
$$

## Quadratic Formula

$$
\begin{aligned}
& x=\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a} \\
& \text { for solving ... } x^{2}+b x+c=0
\end{aligned}
$$

## Lesson Practice \#1 ANSWER

Use Desmos.com to solve each quadratic equation

$$
4 x^{2}+7 x-2=0
$$

$\checkmark \quad$ It is equal to 0

$$
x=\frac{-7 \pm \sqrt{(7)^{2}-4(4)(-2)}}{2(4)}
$$

## Quadratic Formula

$\boldsymbol{x}=\frac{-\mathrm{b} \pm \sqrt{\mathrm{b}^{2}-4 a c}}{2 \mathrm{a}}$ for solving ... a $\boldsymbol{x}^{2}+\mathrm{b} \boldsymbol{x}+\mathrm{c}=\mathbf{0}$
$x=0.25(1 / 4)$ and -2

## Lesson Practice \#2

Use the Quadratic Formula to solve each quadratic equation

$$
5 x^{2}-12 x=-7
$$

## Quadratic Formula

$x=\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a}$
for solving ... a $\boldsymbol{x}^{2}+\mathrm{b} \boldsymbol{x}+\mathrm{c}=\mathbf{0}$

## Lesson Practice \#2 ANSWER

Use Desmos.com to solve each quadratic equation
Quadratic Formula

$$
5 x^{2}-12 x=-7
$$

$\checkmark$ It is NOT equal to $0 \rightarrow 5 x^{2}-12 x+7=0$

$$
5 x^{2}-12 x+7=0
$$

$$
x=\frac{12 \pm \sqrt{(-12)^{2}-4(5)(7)}}{2(5)}
$$

$x=1$ and $1.4(7 / 5)$

## Lesson Practice \#3

Use the Quadratic Formula to solve each quadratic equation

$$
3 x^{2}+7 x-3=0
$$

## Quadratic Formula

$x=\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a}$
for solving ... a $x^{2}+b x+c=0$

## Lesson Practice \#3 ANSWER

Use Desmos.com to solve each quadratic equation
Quadratic Formula

$$
3 x^{2}+7 x-3=0
$$

It is equal to 0

$$
\begin{gathered}
x=\frac{-7 \pm \sqrt{(7)^{2}-4(3)(3)}}{2(3)} \\
x=\frac{-7 \pm \sqrt{13}}{6}
\end{gathered}
$$

$$
\begin{aligned}
& x=\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a} \\
& \text { for solving } \ldots . \text { a } x^{2}+b x+c=0
\end{aligned}
$$

## Lesson Practice \#4

Use the Quadratic Formula to solve each quadratic equation

$$
x^{2}+8 x+13=0
$$

## Quadratic Formula

$x=\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a}$
for solving ... a $\boldsymbol{x}^{2}+\mathrm{b} \boldsymbol{x}+\mathrm{c}=\mathbf{0}$

## Lesson Practice \#3 ANSWER

Use Desmos.com to solve each quadratic equation

## Quadratic Formula

$$
1 x^{2}+8 x+13=0
$$

$\checkmark \quad$ It is equal to 0

$$
\begin{aligned}
x=\frac{-8 \pm \sqrt{(8)^{2}-4(1)(13)}}{2(1)} & =\quad x=\frac{-8 \pm \sqrt{12}}{2} \\
& =\quad x=\frac{-8 \pm 2 \sqrt{3}}{2} \\
& =\quad x=-4 \pm \sqrt{3}
\end{aligned}
$$

$$
x=\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a}
$$

$$
\text { for solving } \ldots \boldsymbol{x}^{2}+\mathrm{b} \boldsymbol{x}+\mathrm{c}=\mathbf{0}
$$



## Additional Resources

Here is an extra video and practice site on the Quadratic formula.

Video

Practice

